Pledges to be taken during Morning Assembly (A Few examples)

- ☐ We will always keep ourselves clean.
- ☐ We will wash our hands before taking food.
- ☐ We will keep food and drinking water covered.
- □ We will keep the surroundings of our home and school clean.
 □ We will always throw garbage in the bin and in the garbage pit.
- ☐ We will use mosquito nets when we sleep at night.
- ☐ We will not spit here and there.
- ☐ We will come to school clean. We will keep our school clean. We will be friendly with our friends and obey the rules and regulations of the school.
- ☐ This is our school. We will come to school every day. We will obey our teachers and elders.
- ☐ We are the future citizens of our country and we will try to retain the dignity of our country.
- ☐ We will respect our parents, teachers and elders.

Role of Students in School Management

For smooth management of the school, the help and co-operation of everyone concerned is very essential. To help the students to understand this philosophy, it is necessary to entrust some duties and responsibilities to the students from a very young age. To help the teachers to conduct different activities in the school effectively, each school should form the Student Parliament and entrust them with different duties and responsibilities.

Through the Student Parliament, the students get the opportunity to work and think independently. The main aim of Student parliament is not only to conduct the activities perfectly, it help the students to learn many important things on their own. The objectives of student parliament are as follows.

- ☐ To help the students to learn to deliver speeches, present songs and dances, recite poems, demonstrate acting abilities etc. by organising meetings.
 - $\hfill\Box$ To learn to work unitedly and to take decisions after thorough discussion on any matter.
- ☐ To develop self-confidence, leadership qualities, discipline and social consciousness.
- To enable the parents to get information about the school regularly and offer their suggestions and idias to the school.
 - ☐ To help in creation of a cordial relationship among students, teachers and guardians.

To ensure full participation of each student, rotation of distribution of responsibilities to the students should be done after two months.

Each school should take up the task for formation of Houses in the name of different renowned personalities of the state viz. Kanaklata, Maniram Dewan, Lachit Barphukan, Joymoti etc. Each house will consist of equal number of students from each class as members. These Houses will take up the responsibilities phase wise. At the end of the academic year, declaration of the "Best House of the Year" may be made as per per-

Annual Activity Plan

For smoothly conducting different activities in an academic year, the school authority should compulsorily prepare an annual activity plan. Implementation of the activities should be followed by evaluation, grading and recording of the grades in the record book.

Allotted time for non-instructional activities

Task	Allotted Time
Cleanliness	15 minutes everyday
Morning Assembly	15 minutes everyday
Gardening and Plantation	1 Period each month for every class and ½ an hour group work every day for nurturing the plants
Observation of Special Days	3 Periods (maximum)
Cultural activities such as songs, dance, debate, essay writing, extempore speech, drama, quiz, recitation, creative writing etc	3 Periods (twice a Year) for each activity)
Annual Sports	4 days (The last day is to be observed as the prize distribution day)
Social Work	2 times a year for 3 periods
Cub-bulbul/Scout & Guide related tasks	40 Periods in a Year
Filed Trip/Picnic/Educational trip	2 days or 10 Hours
Summer Camp/Winter camp/Inter-school camp/peace education camp	10 days

Progress Report of Students

Name of the School: Name of the Student:

Class:

Academic Year

	Curricul	ar area				onal-Social Qualities escriptive Remarks)
		Unit Ev	aluation		Punctuality	
Subject	2	Unit Eva-2 (50)	Unit Eva-3 (50)	Unit Eva-4 (50)	Regularity	
					Respect towards others	
	Unit Eva-1 (50)				Cleanliness	
	- E	-S	E	5	Respect of others	
					Gender Sensitivity	
Language-1					Helpful	
Language-2					Speech skills	
Language-4					Numerical concept/feeling	
Mathematics					Digital Skills	
EVS					Social Sensitivity	
Science					Collaborative	
Social Science					Environmental Awareness	
Health & Phy. Ed.					Participate in innovative work/progress	
Art Edn					Participations in Games	
Work Edn					Participation in Cultural activity	
মুঠঃ					Others	

Nemarks of the class feachers.
Signature of the parents/guardians
Date

Model Daily Routine (Class I to Class VIII)

Time/Day	9.00-9.15		9.15-10.00	10.00-10.40	10.40-10.50	10.50-11.30	11.30-12.10	12.10- 12.45	12.45-1.25	1.25-2.05	2.05-2.45	2.45-3.25	
		Class	1 st Period	2 rd Period		3 rd Period	4 th Period		5 th Period	6 th Period		8 th Period	
		11	English Mathematics	Mathematics		Language-1		1	Mathematics	Art Education Art Education	 Willing students fro be able to practise in 	m classes I to V w o-scholastic subje	
		III	Language-1	Language-1 English		English Mathematics	Reading Class		Doubt	Value based Experience	in this time period. will leave school at	Rest of the studer 1.05 p.m.	
Mon	-Safai -M.A	IV	Mathematics	Language-1	First Recess	English	Environmental Studies	Mid day Meal	Clearing (Language-1)		students and evalua and will discuss abo development with to parents/guardians	te their progress ut their holistic	
MOII	-Thought of the Day	V	Language-1	English	First Recess	Mathematics	Environmental Studies	Recess	(canguage-1)	(Language-1) Reading Class		-	
		∵VI	Language-1	Mathematics		Social	Hindi		English	Doubt	Science	Value base	
		VII	Mathematics	Social Science		Science English	Language-1		Science	Clearing (Language-2)	Social Science	Experience Hindi	
		VIII	English	Language-1		Science	Mathematics	-	Mathematics	Health and	Social Science Willing students fro	Library m classes I to V w	
		Į.	Mathematics	Language-1		English	Art Education		English	Physical Education	be able to practise in this time period. will leave school at	Rest of the stude	
		11	Language-1	Mathematics			English		Language-1	Art Education	students and evalua and will discuss abo	te their progress ut their holistic	
	-Safai -M.A	III	Mathematics	Language-1		Doubt Clearing	Environmental Studies	Mid day	English	Health and Physical Education	will leave school at 2.05 p.m. Teachers will monitor the practice of students and evaluate their progress and will discuss about their holistic development with their parents/guardians		
Tue	-M.A -Thought of the Day	IV	Language-1	Mathematics	First Recess	(English)	Environmental Studies	Meal Recess	Mathematics	Value based Experience			
	of the Day	٧	Mathematics	Language-1			English		Language-1	Environmental Studies			
		VI	Social Science	2	1	Science	Mathematics		English	Hindi	Social Science	Library	
		VII	Mathematics	Doubt Clearing		English	Library		Social Science	Science	Hindi	Value bas Experient	
		VIII	English	(Language-1)		Social Science	Social Science		Mathematics	Library	Science	Hindi n classes I to V	
		1	Language-1	Mathematics		English	Art Education		Language-1	Health and Physical Education			
		11	Mathematics			English	Health and Physical Education		Mathematics	Art Education	in this time period. will leave school at. Teachers will monits students and evalua and will discuss abo development with t	or the practice of te their progress ut their holistic heir	
		III	Mathematics	Doubt	First Recess	Mathematics	Environmental Studies	Mid day Meal Recess	English	Health and Physical Education	parents/guardians	parents/guardians	
Wed	-Safai -M.A -Thought	IV	Environmental Studies	Clearing (Language-1)		English	Mathematics		Language-1	Health and Physical Education			
	of the Day	v	English			Mathematics	Health and Physical Education		Environmental Studies	Value based Experience			
		VI	Language-1	English		Hindi/ Language-4	Mathematics		Social Science	Science	Language-1	Art Educa	
		VII	Mathematics	Mathematics		English	Social Science		English	Hindi/ Language-4	Science	Library	
		VIII	English	Language-1		Mathematics	Hindi		Science	Social Science	Social Science	Value bas Experien	
		10	Mathematics	Language-1		English	Language-1		Environmental Studies	Value based Experience	 Willing students fro be able to practise 	m classes I to V to-scholastic sub	
		11	English			Language-1	Mathematics		Health and Physical	Art Education	in this time period. will leave school at Teachers will monit students and evalue	lest of the stude 1:05 p.m. or the practice of te their progres	
		Ш	English	Doubt Clearing		Environment al Studies	Language-1	8	Education Mathematics	Art Education	will leave school at. Teachers will monit students and evalua and will discuss abo development with t parents/guardians	ut their holistic heir	
Thurs	-Safai -M.A	IV	Language-1	(Numeracy)	First Recess	Mathematics	Environmental Studies	Mid day Meal	English	Art Education			
inuis	-Thought of the Day	v	Mathematics		First Necess	English	Environmental	Recess	Language-1	Art Education			
		VI	Language-1	Mathematics		Science	Studies Social Science		Hindi/	Social Science	English	Art Educa	
		VII	Mathematics	Language-1		Social	Science	8	Language-4 English	Hindi	Social Science	Art Educar	
		VIII	Science	Social Science		Science Language-1	Hindi/		Social Science	English	Mathematics	Art Educa	
		,	Language-1	Mathematics		English	Language-4 Mathematics		Health and Physical	Art Education	Willing students fro be able to practise	m classes I to V ro-scholastic sul	
		"	Mathematics	Language-1		-	English		Education Health and Physical	Value based	in this time period. will leave school at: Teachers will monits students and evalue and will discuss abo	1.05 p.m. or the practice of te their progress	
		-	(0.15-0.000000000000000000000000000000000	-			Environmental		Education	Experience Health and	and will discuss abo development with a parents/guardians	ut their holistic heir	
	-Safai	III.	Language-1	Mathematics		Doubt Clearing	Studies	Mid day	English Health and	Physical Education			
Fri	-M.A -Thought of the Day	IV	Mathematics	Environmental Studies	First Recess	(English)	Language-1	Meal Recess	Physical Education	Art Education Health and			
		٧	Language-1	Mathematics			English		Environmental Studies	Physical Education			
		VI	Social Science	Doubt		English	Hindi		Social Science	Language-1	Science	Scout & Guide	
		VII	Language-1	Clearing (Numeracy)		Mathematics	English		Science	Hindi/ Language-4	Social Science	Scout 8 Guide	
		VIII	Science	(ivumeracy)		Hindi/ Language-4	Social Science		Language-1	Social Science	English	Scout 8 Guide	
		T	English	Mathematics		Language-1			Library	y Class: In this Period	teacher in-charge v	vill provide th	
		- 11	Mathematics	Language-1	-	English	176		wise. T	its different extra read eachers will evaluate	ting materials class the students on the	wise & subject basis of their	
	-Safai	III	Language-1	English Mathematics	-	Mathematics	Library		reading	g from time to time			
	-M.A	V	Language-1		F	English Mathematics		Mid day	Value	Based Experience: T	eachers will practice	the various	
Sat	-Thought	VI	Language-1 Science	English Mathematics	First Recess	Mathematics English	Art Education	Meal Recess	aspects this pe	s of the values which	are integrated in all	the subjects i	
	of the Day	VII	Social Science	Language-1	1	Science	Art Education	Recess	Work	Education: In this pe	riod teachers will ou	ide the stude	
		VIII	Language-1	Mathematics	1	Social	Art Education	1	to prac	tice various activities resources like audio,	related to work edi video, documents, o	onversations,	
		82.00	-anguage"			Science			play et				

School will be over with the singing of "O Mor Aponar Desh" by the Children together

- ☐ Teachers will incorporate different subjects in daily routine as per importance of subjects and weight of school
- bag. $\ \square$ Teachers will take out time from the daily routine as per his /her convenience to help children with special needs (CWSN)
- $\ \square$ The Schools which have been connected for Tele Education/ICR will accommodate/adjust periods in the time table by refereeing to the time table of Tele Education

Management of School Library

It is a mandate to have a school library and a reading corner at every classroom. Reading materials at the reading corner and books at the library should be kept in such a way that students easily get access to it. The register should contain the names of the books in a serial manner. Formation of Library Management Committee to be formed and active involvement of the member to be ensured. According to the Govt. guidelines a teacher should be entrusted the responsibility of proper utilization of Library books.

Head Teacher and the Library in charge teacher of every school have to ensure reading of Library books by every student. School management committee should made same provisions of awarding student who read the highest member of books. Group discussion among the students may be organised during library period on the books those were read by them. Students may ask to share their reading experience during the morning assembly. Competition on storytelling, story writing in mother tongue etc. sometimes may be organised. Parents, guardians, SMC, teacher can also be involved in such activities.

Government guideline on reducing weight of school bag/materials/workbooks etc.

According to the guideline issued by the Education Department, Govt. of Assam to the concerned departments of Education on reducing weight of School bag and other related materials effective from the Academic Year 2018-19:

- □ No homework for the students of class I & II.
- In class I & II only language, Mathematics and English are to be taught. No other subjects should be included.
 In class III, IV and V Environmental studies should be included.
- □ Violation of the guideline will lead to cancellation of the recognition of the schools.
 □ The maximum weight of the school bags should not cross the limit given in the following table.

SI No	Class	Maximum weight (kg)
1	1 st & 2 nd	1.5 kg
2	3 rd , 4 th and 5 th	2-3 kg
	the the sthe	10-

It is to be mentioned that the weight of the school bag from class I to X for the school of Assam is not more than the limit mentioned in the table.

What to share with Parents/Guardians:

- □ What a child likes or what a child does not like to do.
- Highlights the child's extraordinary work with parents, to help indicate areas of success and improvement along
 with appreciation of any special strengths, as well as efforts put in by the child.
- ☐ Talking on aspects such as corporation, responsibility, sensitivity towards others, interests, etc. with both the child and parents in a positive manner. If the child needs to improve in some area, instead of saying 'she is not cooperative, it will be better to say 'the child needs to put in more efforts towards cooperating with others.'
- Discuss with parents (a) how they can help (b) what they have observed at home about the child that would help the teacher to support the child's learning better.

Role and Responsibility of a teacher related to health and sanitation

- $\hfill \Box$ Classroom and school complex to be cleaned by different group of students.
- ☐ Determine who will monitor sanitation and health related activities timely.
- $\ \square$ Toilets and source of drinking water must be kept clean as per instruction of teachers and School Management Committee.

You can put forward your valuable suggestions/advice regarding the academic calendar through the e-mail ID given below cmd@scertassam.in